



**Positive Behaviour Policy Statement
(2026-2027)**

Warwick Schools Foundation Multi School Trust

Regulatory	Yes
Policy Type	Hybrid Policy (WSF Trust Board and School LGB)
Version	1
Author and Reviewer	WSF MAT Executive Team
Approving Body	Trust Board
Date Approved	September 2026
Review Cycle	Annual This policy will not expire but will be reviewed as per its designated cycle. This policy remains effective whilst the review is taking place and will only become non-applicable once the updated version has been approved.
Last Review Date	Summer 2026
Next Review Date	Summer 2027

Behaviour Statement

The Warwick Schools Foundation Multi Academy Trust recognises and celebrates the range, diversity and unique culture of each of its schools, pupils and communities.

We believe that the WSF MAT will be a catalyst for social cohesion, breaking down barriers in society and closing the gap in educational provision, bringing two educational sectors – state and independent – closer together. The schools will learn from each other, raising standards of achievement and enabling access to high-quality provision.

This MAT will have a truly inclusive educational experience that fully prepares its children and young people for the community they will live and work in after leaving school. It provides schools that join the MAT, access to a high-quality and long-established business and professional services infrastructure, alongside a structure and resources to deliver sustained school improvement.

We believe all pupils should have access to outstanding facilities and the opportunity to learn, understand and support each other from the very earliest age. We believe that the more pupils from different schools can work together, the stronger our society will be

Each of our schools has its own policy for managing behaviour that is aligned with the school's legal duties and standards relating to the welfare of children. We recognise that this is essential in establishing and maintaining high standards of behaviour ensuring that the school is a calm and safe environment for all pupils and staff.

We recognise the significant differences in needs of pupils within and between the schools. In particular, the specialist regulation support and provision required within Evergreen Special School. Each school's policy is tailored to meet the needs of their pupils and expectations of their parental community. The Trust therefore supports each of these individual policies.

In adopting this approach, the Trust has reviewed and supports the following guidance issued by the Department for Education:

Behaviour in Schools - Advice for headteachers and school staff - February 2024

[https://assets.publishing.service.gov.uk/media/65ce3721e1bdec001a3221fe/Behaviour in schools - advice for headteachers and school staff Feb 2024.pdf](https://assets.publishing.service.gov.uk/media/65ce3721e1bdec001a3221fe/Behaviour_in_schools_-_advice_for_headteachers_and_school_staff_Feb_2024.pdf)

Further guidance and resources for supporting behaviour in schools – 19th February 2024

<https://www.gov.uk/government/publications/behaviour-in-schools--2/further-guidance-and-resources-for-supporting-behaviour-in-schools>

School suspensions and permanent exclusions – July 2026

<https://assets.publishing.service.gov.uk/media/6a63426d9a419980593b2b80/suspension-and-permanent-exclusion-from-maintained-schools-academies-and-pupil-referral-units-in-England-including-pupil-movement-effective-from-26-July-2026.pdf>

Mobile phones in schools – 29th June 2026

<https://www.gov.uk/government/publications/mobile-phones-in-schools/mobile-phones-in-schools>

Monitoring and reporting

The impact of school behaviour management policies and approaches will be monitored in routine school visits and safeguarding team meetings. This will be reported to the education and standards sub-committee.